

Higher education pedagogic training in Sweden and its role in QA systems

Clas Hättestrand, Vice President, Stockholm University

Topics

1. Legislation
2. National recommendations
3. National QA system
4. Recruitment and promotion
5. HEP training at Stockholm University

Legislation

- *"For education and research, there should be professors and lecturers employed as teachers at universities."*
- Requirements for lecturers and professors:
"Demonstrated scientific and pedagogical skills"
- Recruitment processes:
"The assessment of pedagogical skills should be given equal care as the assessment of scientific [...] skills"

National recommendations

The Association of Swedish Higher Education Institutions

1. Minimum requirements of higher education pedagogic training for teachers
2. Framework for the development of higher education teaching and learning at HEIs

Minimum requirements of higher education pedagogic training

- Professional training for academic teaching comprises a total of at least ten weeks full-time studies.
- *“The overarching objective of HE teaching qualifications is that, after completing the education, the participant shall demonstrate the knowledge, skills and approaches required for professional teaching in HE, in the participant’s subject area, and for taking part in the development of HE.”*

Learning outcomes, examples

The participant shall demonstrate the ability to

- discuss and problematise student learning in the participant's own subject area, on the basis of research in educational sciences [...].
- independently and jointly with others, plan, implement and evaluate teaching and assessment in higher education [...].
- make use of, and assist in the development of, physical and digital learning environments to promote learning for groups and for individuals.

Learning outcomes, examples (contd.)

- apply relevant national and local rules and regulations, and to discuss society's objectives for HE [...].
- interact with students in an inclusive manner and demonstrate knowledge of rules and regulations regarding students with disabilities [...].
- collect, analyse and communicate their own and others' experiences of teaching and learning practices, and relevant outcomes of research, as a basis for the development of educational practice and of the academic profession.

Framework for the development of higher education teaching and learning

Examples:

- The institution's higher education work supports student-centered teaching in accordance with standard 1.3 of ESG 2015.
- The institution has an incentive structure that stimulates employees to develop their competence in higher education and development work.
- The institution conducts internal quality work that systematically follows up on higher education development.



UKÄ SWEDISH HIGHER
EDUCATION
AUTHORITY



Swedish national QA system





UKÄ SWEDISH HIGHER
EDUCATION
AUTHORITY



Institutional reviews of the HEIs' internal quality assurance system

- Institutional reviews aim to confirm that the quality assurance processes ensure high quality courses and programmes and help to enhance the HEIs' quality.
- 19 assessment criteria in 6 assessment areas

Institutional reviews of the HEIs' internal quality assurance system

Examples of criteria

- “2.1 The HEI ensures that the skills among the teaching staff correspond with the needs of the educational operation.”
- “2.2 The institution ensures that it provides a supportive environment that gives teaching staff the opportunity to develop both their pedagogical competence and their subject competence, as well as the conditions for carrying out their work effectively.”



Institutional reviews of the HEIs' internal quality assurance system

Examples of criteria (contd.)

- “3.2 The HEI ensures that its courses and programmes are designed and implemented in such a way that encourages students to take an active role in the learning processes, which is also reflected in examinations.
- “3.4 The institution ensures that its education programs are designed and implemented with a clear connection between national and local goals, learning activities, and examinations.”

Recruitment and promotion of teachers at HEIs

- Assistant lecturers, lecturers and professors
(Assistant professor, associate professor, full professor)
- Higher education pedagogic merits are an important part of the evaluation for lecturer and professor positions ... mostly
- Academic career pathways for excellent teachers are common at Swedish HEIs

Higher education pedagogic training at Stockholm university

- Professional development courses
- Competence-raising workshops
- Pedagogic ambassadors



The screenshot shows the website for the Centre for the Advancement of University Teaching at Stockholm University. The header features the university's name and logo. A navigation menu includes 'Start', 'Education', 'Resources', 'Research', 'Collaboration', and 'About us'. A search bar is located on the right. The main content area has a blue background with a keyboard graphic and a hand pointing to a key. The text reads 'How to prevent plagiarism' and 'Help your students to understand plagiarism'. A sidebar on the right lists 'Teaching Online', 'Courses', 'Workshops', 'Teaching Portfolio', and 'Teachers' Conf.'. The footer contains contact information for 'husera@su: Tact and the Pedagogical Relation', 'UPCOMING EVENTS' with a 'Workshop: Design teaching' entry, and 'The Award for Good Teaching'.



Thank you!